

Summary

Rhetorical formation as the moral component of molding of functionally competent personality

In the article the possibility of the interiorization of moral values through the realization of rhetorical formation in the process of molding of the functionally competent personality of junior schoolboy is examined.

Key words: rhetoric, moral values, functionally competent personality, junior schoolboy.

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A book review as rhetorical text

In this article the structure of the review as rhetorical text is analyzed, the main and special components and elements of a review are described and the recommendations for writing reviews at school are represented, taking into account particular qualities of the review as rhetorical text.

Key words: the genre of review, rhetorical text, methods and ways of teaching.

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The role of computer technologies in the design of visual aids for teaching origami to primary school students

Questions relating to the history of development and state of theory and practice by use of means of visualization in teaching origami to primary school students is considered. The theoretical basics of using of means of visualization in teaching at lessons of origami were considered, the examples of developed visual aids with using computer technologies.

Key words: visualization, origami, means of visualization of teaching, computer technologies, creative and figurative thinking, emotional influence.

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Model of formation of ecological competency at the future teachers of preschool education

On the basis of the theoretical analysis the concept of ecological competency is deter-

mined, are allocated ecological the competence and their structural components. The problem of formation of ecological competency at the future teachers of preschool education is considered. The model is developed, conditions of formation of ecological competence are formulated, the diagnostic technique is offered.

Key words: ecological education, ecological competency and competence, the teacher of preschool education, the model of formation of ecological competency.

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From the experience of education dialogic position of the future of the Orthodox and secular teachers

This article analyzes the problem of becoming dialogic position of the future teachers in the context of cultural-anthropological approach, which promotes the spiritual development of the growing human and disclosure of his creative powers. The main emphasis in the education of dialogic position is on the values of Orthodox culture, which is based on love, faith, patience and humility. The paper outlines the program of becoming dialogic position of the future teachers. The possible techniques and methods of formation of dialogical interaction.

Key words: dialogic position, spiritual development, mechanisms of formation of dialogue as a teacher teaching faith, teacher resignation.

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Museum, children and culture

This article gives prove to a problem of necessity of forming cultural identity among pupils of elementary school. The author calls attention to one of the possible ways to solve the problem in the following museum-pedagogical program "Koptelovo – my small native land". The author considers aims, tasks and thematic blocks of the program.

Key words: cultural identity, forming of cultural identity, museum, museum pedagogics, pupils of elementary school.

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