
Summary

Integration in primary school pupils' after-school educational activity

Methodical developments on integrated after-school activity organization featuring "Making a flowerbed" activity in frames of "Entertaining combinatorics" program meant for primary school pupils are being presented in the article. Integrated and activity approach towards the organization of after-school activity with the use of projects method is being shown in development.

Keywords: after-school activity, integrated approach, activity approach, projects method, combined activity.

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Development of personality's creative characteristics during the process of mastering folk culture

Characteristics of folklore and creative characteristics of a personality are being countered together in the article, specifics of creating variations in traditional culture and creative pedagogy are being considered. Development of creativity by means of folk culture – speech, musical, ductile, dramatic – is being described.

Keywords: ethnic-cultural education, folklore, creativity, variability, folk art.

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Studying process in faith schools at the end of XIX – beginning of XX century

The article is devoted to an issue which occurred within faith schools in the second half of XIX century, and analyses their further development under the control of Holy Synod. Process of education in faith schools is being considered on the basis of Rules of 1884 and Programs of 1886 and 1898 yrs.

Keywords: content of education, faith school, zemstvo school, Ministry of national education, Holy Synod, Rules of 1884 year, Programs of 1886 and 1898 yrs.

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Russian language after-school activity as a mean of functional language literacy development among primary school pupils

Example of educational-research activity organization in after-school work with primary school pupils while studying phraseology is being given in the article.

Keywords: primary school, functional literacy, after-school activity, educational-research activity, working with phraseology.

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Theoretical model of primary school pupils' speech culture development

Author's theoretical model of primary school age children speech development, which responds to various level characteristics of speech culture, is being described in the article. Relevance of this model is being justified, basics for its development given, lead principles formulated.

Keywords: author's theoretical model, coherent speech, speech culture, primary school pupils.

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Usage of Russian folk tale in cognitive speech development among primary school pupils with developmental delay (DD)

Possibility of children's folklore usage in development of cognitive speech among primary school pupils with DD is being considered in the article. Phased structure of speech therapy lesson which teaches children the retelling of folk tales is being offered.

Keywords: cognitive speech, primary school pupils with developmental delay, stages of speech therapy lesson, teaching of retelling, Russian folk tale.

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Methodology of cultural heritage mastering by students in images of Christian art with the use of category-based aesthetics apparatus

Main routes of value-based approach towards upbringing problems in educations are based on a crossroads between philosophy, cultural studies and pedagogy. Combination of terms "upbringing" and "heritage" helps to line up priorities in material selection in order to pass it from an older generation to the younger one. Aesthetics leading role is being outlined, which provides the development of personal values system development in relation to cultural heritage, which, in the end, aids with socialization and social adaptation of a person.

Keywords: methodology, socialization, upbringing, pedagogy, cultural studies, cultural heritage, heritage, aesthetics, creative abilities, evaluation on the basis of aesthetic approach, aesthetic categories.

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