

Summary

Psycho-pedagogical support of abused children

Organization principles, structure and methodical support of psycho-pedagogical abused children support are being considered in the article. This model is being constructed by several blocks and opens up leading ways in compensating children abilities by means of artistic activity process, which includes not only drawing, sculpting and cut-outs, but also fairy tale therapy realisation.

Keywords: abuse outcome overgetting by children, psych-pedagogical model of child's support, creative activity, play methods.

Phelintseva Evgenia Vladimirovna – Candidate of Psychology, head of Pre-school and Elementary School Education Department at Ivanovo Area Institute of Development, Ivanovo, region 37.

Possibilities of educational for teenagers' moral relationship development and basic feats of individual social development

This article describes an experiment of in-school educational environment organization, favouring moral relationship development. High-level development of moral relationship among students towards the end of teenage years is being released.

Keywords: moral relationship of teenagers, social individual, results of possible age development, educational environment, work organization.

Shafikova Gulnaz Radmilovna – Candidate of Psychology, associate professor of Psychology Department at Bashkir State Pedagogical University named after M. Akmulla Ufa, Bashkortostan Republic.

Development of speech expressiveness by means of singing among junior schoolchildren

Given article considers the problems of singing expressiveness among children of junior school age from troubled families. Criteria of diagnostics revealing the problems were considered in speech expressiveness, determined forms and methods of phased adjustment and education of necessary vocal-choral skill.

Keywords: junior school age, children from troubled families, phonetic and pronunciation criteria, self-expression (expressiveness), vocal-choral skills.

Shurigina Maria Leonidovna – teacher at children's art school № 4, Vladivostok.

Ideas of immanent public education: social-philosophical analysis

Modern situation of society and individual development specifies new characteristics of education. It should become immanent and public in opposition to transcendence and discreteness. Immanent and public nature of education is being initiated by individual educational trajectory. The aim of this article being social-philosophical analysis of immanent public education ideas.

Keywords: public education, education-in-life, everyday life as educational space, social situation, emotional experience, co-being, individual formation.

Peretyagina Nadezhda Nikolaevna – Candidate of Pedagogics, associate professor at Humanities and Social-Economical Disciplines Department of Chelyabinsk State Pedagogical University, Miass, Chelyabinsk area.

Influence of psycho-physiological features on progress

Experimental checked up structural model of school's poor progress description is being contained in the article. Latent-structural model, being constructed, reveals main reasons of phenomenon development and allows to develop new approach principles towards school's poor progress maintenance and correction. Analysis of pedagogical, psychological, defectological, neuropsychological and medical research result. Held at several Moscow schools, is being put in the fundament of theoretical model.

Keywords: school's poor progress, structural model, psycho-physiological features, latent variable and its components.

Larionova Julia Nikolaevna – primary school teacher at school № 92, Moscow.

Pedagogical practice of future primary school teachers

Integration of modern teaching technologies into pedagogical process brings up formation and future teachers technological competency development problem. Content of "technological competence" concept and pedagogical practice are being treated by the author as one of effective technological competence becoming conditions, and also justifies practicability of future teachers step-by-step involvement into professional activity by means of practice.

Keywords: technological competence, education effectiveness, pedagogical practice and its steps.

Pikatova Natalia Borisovna – headmaster's deputy in educational work, lecturer at Chelyabinsk State Pedagogical College № 2, Chelyabinsk.

Competence tasks in Educational system "Shkola 2100" primary Maths course

Structure-content analysis of "competence task" is being held in the article. Three out of five competence tasks included in Educational system "Shkola 2100" Maths workbooks are being considered.

Keywords: competence, vital, complex task; Math course in primary school; Educational system "Shkola 2100".

Dubova Marina Veniaminovna – Candidate of Pedagogics, senior lecturer at Primary and Artistic Education Department of Mordovian State Pedagogy Institute, Saransk.

Maslova Svetlana Valerjevna – candidate of Pedagogics, senior lecturer at Primary and Artistic Education Department of Mordovian State Pedagogy Institute, Saransk.

Development of esthetic taste during Maths teaching by means of constructive surroundings

Recommendations on silhouette constructing, figures' composition and subject compositions by means of constructive surroundings during Maths lessons in 4–6 grades geometry materials, aim being the development of schooler's esthetic taste, are presented in the article. Practical tasks for group and individual work are being offered.

Keywords: Maths, additional education, esthetic, creative surroundings, geometry shapes.

Ponomaryova Elena Iradzhevna – head of Information-Education Centre, Computer Science teacher at gymnasium, Arzamas, Nizhegorod area.

Interrelationship of speech and intellectual pre-schoolers development

Interrelationship of speech and intellectual development as one of pre-school child's intellectual sphere actualization, which is being carried out not only by means of knowledge and representation transmission, but also by means of creating conditions, suitable for child's universal personality natural enrichment, accumulation and modernisation of intellectual experience.

Technology of teacher's pre-school educational establishment of children's intellectual word-symbolic activity with the help of "concept statement" logical-sense model composition organization is being described.

Keywords: intelligence, intellection, egocentric speech, child's intellectual development, visual modeling, logical-sense model.

Yafayeva Venera Gavazovna – Candidate of Pedagogics, senior lecturer at Pre-school and PPE Education Department of Bashkortostan Republic Education Development Institute, Ufa, Bashkortostan Republic.

Family role in communicative competence among pre-school age children formation

Essence of one of pedagogical conditions forming communicative competence among pre-school age children is being revealed in the article. Its forming occurs as a result of parents' educating activity increase and family communicative culture development. Necessity of joined teachers and parents efforts in creating necessary conditions needed for successful development of child's communicative competence is being outstressed in the article.

Keywords: initial key competences, communicative competence, pre-school age children, family, family upbringing, group work method.

Anisimova Elena Vyacheslavovna – post-graduate student at Pedagogics and Psychology of Childhood Department of Chelyabinsk State Pedagogical University, Chelyabinsk.