

# Summary

## **A comprehensive subject "Foundations of Religious Cultures and Secular Ethics" in the context of the spiritual and ethical education**

To the introduction of the school subject "Intro to the Religious Cultures and Secular Ethics". Author reviews the introduction of the "Intro to the Religious Cultures and Secular Ethics" course in a context of the spiritual and moral upbringing of students. Based on the comprehensive approach of personal development, the author argues for a variety of methods and ways of teaching of this integrated course in modern schools as a pilot project.

*Keywords:* spiritual and ethical upbringing, educational standard, comprehensive approach, wholesome and meaningful self-realization of a person.

*Tatyana D. Shaposhnikova* – leading researcher, the Theory and History of Pedagogics Institute, Russian Education Academy, Moscow.

## **On the Introduction of the Comprehensive Study Course "Intro to the Religious Culture and Ethics" to the Public Schools**

The author reviews the truly revolutionary turn in the orientation of the Russian Public School System towards the Religious and Ethical education. He analyses certain dangers on this path (chose age group, moral priority system) and offers possible ways to avoid them like opening opportunities for the teachers' creativity in this new area.

*Keywords:* moral values, ethical education, rational foundations of Christian faith.

*Oleg V. Voskresenskiy* – post-graduate student, the Theory and History of Pedagogics Institute, Russian Education Academy, Moscow.

## **Program of molding of the morals of the functionally competent personality of junior schoolboys**

In this article the factors, conditions, criteria of the interiorization of moral values by junior schoolboys are analyzed. The author proposes the program of molding of the moral functionally competent personality of junior schoolboy. The directions of the activity of teacher, the facilitating realizations of the purposes of educational process are examined.

*Keywords:* moral values, functional competent personality, the emotional-volitional development of junior schoolboys, ethical education.

*Helen P. Kadirova* – teacher of primary school № 1825, Moscow.

## **The Finnish experience in teaching spiritual and moral culture in secondary schools: the tradition and the present**

The article deals with features of the Finnish experience in teaching spiritual and moral culture in secondary schools. How do Finns manage to combine the traditional methods and to answer the challenges of the present in

teaching religious and philosophical subjects? What aims and tasks do Finns raise before the spiritual and moral education and upbringing? What kind of difficulties are being born by the secular confessional education within the frame of a secondary school? The author of the article is answering for these questions. The article may be of interest to specialists in education field.

*Keywords:* elementary education, modern education system, Western examples in education system, teaching of spiritual and moral culture, confessional religious education in a secondary school

*Alexandra E. Skopets* – post-graduate student, the Theory and History of Pedagogics Institute, Russian Education Academy, Moscow; Master of Arts (University of Helsinki), Helsinki.

## **Pedagogical publishing houses and IPK: a cluster approach to the interaction**

The transition to a market economy forced the country's leading educational publishers to seek new approaches to the marketing of their products. Most publishers began to organize the clusters, together with regional institutions, improve the educational staff. The article analyzes the causes, types, constituent elements and the prospect of such clusters in Russia.

*Keywords:* pedagogical publishers, institutions, skills, clusters, textbooks, members of the educational process.

*Vladimir G. Petrovich* – Ph.D. in History, Associate Professor, the Department of Humanities and Arts Education, the Saratov Institute of Training and Retraining of Educators, Saratov, Saratov region.

## **Development of social giftedness as a condition for future professional success**

The article describes the psychological aspect of social giftedness in a manager. It first focuses on the importance of studying social giftedness. It deals with theoretical aspects of the problem of abilities and professional qualities of a manager, and their social giftedness. It presents a pattern of social giftedness in a manager and the concept of social giftedness. In conclusion it addresses the selection of respondents for empirical justification and practical significance of the research.

*Keywords:* social giftedness in a manager, social intellect, creativity, social motivation, managerial communication skills, social-communicative competence, personality traits.

*Irina V. Ivenskikh* – post-graduate student, Perm Pedagogical University, director of High School 10, Perm.

## **Model of the estimation level professional competency student**

In article main aspects of the using to technologies of the estimation of the scholastic achievements in vocational trainings are considered. Pedagogical value of the acceptance case-

study and portfolio will revealed for estimation level professional competency student. The characterized level of the development professional competency.

*Keywords:* technology of the estimation of the scholastic achievements, competencies, case – study, portfolio, level professional competency.

*Marina A. Kartavykh – Candidate of the Pedagogics, Associate Professor, the Department of Ecologies and Ecological Formation, Nizhegorodskiy State Pedagogical University, Nizhny Novgorod.*

### **The development of the emotional sphere of a pupils' personality in the V.V. Zenkovsky' works**

The problem of the development and protection of pupil' emotional life is researched in this article. This problem comes from the classical pedagogy. These important principles, being the major foundation for the development of the emotional sphere of a person, can be found in the works of V.V. Zenkovsky, a famous domestic teacher.

*Keywords:* emotional sphere of a person, the development of the emotional sphere of a pupil's personality.

*Svetlana A. Kurnosova – Master of Pedagogics, Associate Professor, the Department of the Pedagogics, Vitus Bering Kamchatka State University, Petropavlovsk-Kamchatskiy, Kamchatka.*

### **Reflection as the formation basis control-evaluation skills in school children of the 1st – 5th forms while teaching Russian**

The article deals with the topical problem of forming control-evaluation skills in school children of the 1st-5th forms while teaching Russian on the basis of pupils' abilities to regard their learning activity reflexively.

*Keywords:* reflexively evaluation, the student as the subject of the educational activity, the control and estimation as structural elements of educational activity, formation of bases of a reflection at students; educational cooperation; comprehension by the pupil of the purpose of activity; a design problem.

*Marina V. Enzhevskaya – premier-school teacher, Lomonosov' school, Moscow.*

### **Contextual component of the lesson of morphology in functional approach to study of the language elements**

Stylistics is a part of modern grammar lesson which comes through representations of texts which help students find the rules of usage of grammatical structures in the expressions. The analysis of the expressive elements makes it possible to trace the author's position, hence the main idea of the text.

*Keywords:* functional approach, stylistics, text representations, lingvo-stylistic analysis, expressive elements.

*Olga V. Alekseeva – Candidate of Pedagogics, Associate Professor, the Department of Language Science and Method of Teaching*

*of the Russian Language, Voronezh State Pedagogical University, Voronezh.*

### **The development of the theme of the problem in the context of the activity concept of the technology of the enlargement of the didactic units**

The article is devoted to the question of the fundamentalization of mathematical training of pupils in the context of humanization and the humanitarization of the education. The author offers to use the blocks of enlarged problems at the lessons of mathematics. Given blocks are the effective means of teaching in the context of the activity concept of the enlargement of the didactic units (EDU). The author defines the ways of formation of these blocks, describes different types of creative exercises with the blocks, reveals the particularities of their usage in teaching mathematics in primary and secondary schools and etc.

*Keywords:* theory and methods of teaching mathematics, problem, enlargement of the didactic units (EDU), activity concept of EDU, blocks of enlarged problems, ways of formation of the blocks of enlarged problems, kinds of creative exercises with blocks of enlarged problems.

*Irina V. Ulyanova – Candidate of the Pedagogics, Associate Professor, the Department of Methods of Teaching Mathematics, the Mordovian State Pedagogical Institute named after M. E. Yevseyev, Saransk, Mordovia.*

### **The main point of spiritual and moral programme of preschoolers' development**

In the article the main point of spiritual and moral programme of preschoolers' development is considered. The ways of children's spiritual and moral development are revealed in the aspect of preschoolers' self-actualization.

*Keywords:* programmes of development of moral foundations, spiritual and moral development, self-actualization, preschool education.

*Irina E. Emelyanova – Candidate of Pedagogics, Associate Professor, the Department of Pedagogics and Psychology of the Faculty of Preschool Education, Chelyabinsk State Pedagogical University, Chelyabinsk.*

### **Upbringing in the system of literary education: "The modern age and the past age"**

The educational aspect of teaching of literature at school is a traditional and actual social and pedagogical problem. The author analyses different factors which influenced social choice of civil or spiritual upbringing. The author suggests the modern formulation of upbringing purpose for literary education.

*Keywords:* literary education, reading, upbringing (aesthetic, moral, civil, spiritual), purpose.

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