

## Summary

### **Methodical support of teacher-to-be in a process of formation and development of creative competence**

The following topics are presented: the results of experimental work dedicated to development of creative competence among profile-classes students; the program of propaedeutical pedagogical education of high-school students; the examples of game-type methods of imitation and modulation of pedagogical reality.

*Keywords:* the professionally-creative competence of primary school teacher-to-be, the development of creative competence, the propaedeutical stage of pedagogical education, the reflective and game-type technologies of creative development.

*Tutolmin Alexandr Victorovich – Candidat of Pedagogics, Grand Ph. D., senior lecturer, professor of the Faculty of Primary Education and Nature History, Glasov State Pedagogical University, the Republic of Udmurtia.*

### **Organization of object medium in a process of social training of preschool children**

In accordance with the contemporary understanding of environmental approach to the social training in the work are revealed basic requirements for the organization of the developing medium, which ensure the timely and qualitative familiarizing of preschool children with the values of the different types of social culture, their interiorization and cultural creation.

*Keywords:* social development and training, the object developing medium, social culture, cultural creation.

*Kolomijchenko Lyudmila Vladimirovna – Candidat of Pedagogics, director of the Faculty of Pre-school Pedagogy and Psychology, professor of the Faculty of Pedagogy and Psychology of the Childhood, Permian State Pedagogical University.*

### **Personal helplessness phenomenon in primary school children**

Psychological substance of personal helplessness phenomenon is considered in the article. The results of research of motivational, emotional, cognitive and volitional personal helplessness components in primary schoolchildren are analysed. Resources of preventive measure against helplessness in children which are available for their teachers and parents are described.

*Keywords:* learned helplessness, personal helplessness, structure of personal helplessness, preventive measure against helplessness.

*Tsiring Diana Alexandrovna – Candidate of Psychology, director of the Faculty of Psychology, Chelyabinsk State University.*

### **Technology of self-development (Some features of didactic model on an example of language teaching to primary children)**

The article opens some features of technology of self-development on an example of the organisation of specially prepared pedagogical environment and didactic materials of self-development. In the article didactic materials from section "Phonetics" are presented. They allow pupils to order understanding of phonetic system of language, to deepen

the phonetic analysis of a word, and also help development in pupils of phonetic hearing and spelling vigilance. Offered didactic materials can be used in fixed and after-hour activity, and also the parents, wishing to help their child.

*Keywords:* self-development pedagogics, the pedagogical environment, didactic materials.

*Igoshina Natalia Viktorovna – the post-graduate student of the Faculty of Russian Language, Literature and the Pedagogical Methodic, Magnitogorsk State University.*

### **The opportunities of group work during the communicational culture development at primary school lessons**

The attention is paid to importance of dialog form of communication in "teacher-student" system, based on special psychological conditions, which could be maintained in a group. The following topics are presented: the scientific recommendations, dedicated to opportunities of increasing the effectiveness of group-type lessons, the examples of topics for group-studies, developing mental and oral-type of students activities.

*Keywords:* "dialogization" of studying process, psychologically-pedagogical conditions of organizing the dialog form of communication in "teacher-student" system, group form of cognitive activity, organization of group-type work.

*Venezkaya Anastasia Borisovna – post-graduate student of the Faculty of Russian Language, Literature and the Pedagogical Methodic, Magnitogorsk State University.*

### **Speech development of schoolchildren by means of art**

The article contains an important aspect of the methodics of the development of speech training of schoolchildren – speech development of schoolchildren by means of decorative and applied art. Here you can find the theory of the subject, different practical materials (the content of the lesson in the fourth form on the topic "The description of an object" using works from Golden Khokhloma). A great attention is paid to the aesthetic up bringing of children. The article is dedicated to the teachers of primary schools, to Russian language teachers and to those who give speech lessons to schoolchildren.

*Keywords:* the works of decorative and applied art, the speech training, speech culture, aesthetic up bringing.

*Stupina Elena Alexandrovna – psychologist, The Central Town Secondary School, Rodniki, Ivanovo region.*

### **Learn to draw landscape by water colour**

The article will render the methodology and theoretical help to the teacher of fine arts in carrying out lessons on a landscape composition, planner. It will tell the teacher about various technics, ways, methods of drawing by water colour. It will also help the teacher to work creatively and fruitfully, developing art thinking and opening creative abilities of pupils both of comprehensive and art schools.

*Keywords:* water colour painting, fine arts, landscape, landscape composition, planner, creative abilities, art thinking, artist/ painter.

*Beljaeva Olga Mikhaylovna – post-graduate student of the Faculty of Painting and Composition, Moscow City Pedagogical University.*